

1st CLASSROOM-BASED LANGUAGE ASSESSMENT SIG SYMPOSIUM

'Assessment of or for learning?'

Date: Friday 22 & Saturday 23 October, 2010

Hosted by the Department of English Studies, University of Cyprus

Below you can read some of the evaluative comments of the participants (following you can find the titles/abstracts of participants).

*I just wanted to thank you once more for putting together the symposium this weekend. It was a lovely opportunity for colleagues to get together and discuss issues.
Many thanks*

*I found the Symposium very interesting, especially because it also involved workshops which were a great chance for me to share experiences with other colleagues and to see how formative assessment as well as the relationship between assessment and autonomy can be implemented in the classroom.
As for the theme of the next one, maybe it could be linked to how we can change the teachers' view of assessment, as well as the non-experts' one (i.e.: directors of schools, parents, or even learners).
I would like to thank you once more for a very well organized symposium as well as your hospitality. I am now looking forward to our next one.*

I'd like to thank you once again for the pleasure of participating in the Symposium hosted by the University of Cyprus. It was really a great event with most professional plenaries and constructive workshops. The informational input was just to good measure to inspire active thinking, follow-up discussion and further reading.

*I loved the Symposium. The speakers were very knowledgeable in assessments issues. I learnt a lot regarding assessment and its relation to motivation and regarding good teaching practices.
I would like to get more information regarding alternative forms of assessment by people who have actually done some research in the field or have worked in teaching environments where alternative forms of assessment were or are being used extensively.
I would like to congratulate you again regarding the symposium you organised. It was very interesting and you must be very proud of the insights into language assessment that you provided us with.
Kind regards,*

I found the symposium very interesting. I think applying Formative Assessment in my teaching practice will be very illuminating both for me and my students. I also liked the existential dimension Dr Pryor gave to assessment!

I would like first of all to thank you for the very, very interesting Symposium. Both speakers were excellent and I've gained a lot.

thank you for the very useful symposium you organised. 1) It clearly gave out the importance of assessment and what opportunities we should create for our students for that. It made me look at the way I assess my students with a critical eye in order to focus on what more or else I should focus on in terms of assessment 2) Taking into consideration the knowledge we gained from this symposium, it would be ideal to have a workshop on assessment and testing Specifically, look into various types of alternative assessment, designing checklists rubrics etc

i really enjoyed taking part in the symposium. i only participated in the first lecture, nevertheless i must admit that i found it to be very interesting.

I really liked the second part of the lecture, where he had to put things into practice based on our own experiences of what he had learned during the lecture.