

4th Meeting of the EALTA CEFR Special Interest Group, London, 11 February 2017

Hosted by: Kaplan International College London (KICL) and the Centre for Learning Innovation and Quality (CLIQ)

PRELIMINARY PROGRAMME

09:30-10:00 Welcome by Kaplan International College London and CLIQ and the SIG coordinators

10:00-11:10 *The CEFR in national language assessment projects* (20 m presentations followed by 10 m discussion at the end)

- **Eeva Tuokko** (University of Jyväskylä, Finland) [Chain of interpretations as a challenge in relating national assessments to the CEFR](#)
- **Gudrun Erickson** (University of Gothenburg, Sweden) [Holistic peer analyses of national tests in relation to the CEFR](#)
- **Ebtesem Abdhaleem** (University of Warwick, Saudi Arabia) [Utilizing the CEFR to identify students' language proficiency in a context outside of Europe](#)

11:10 – 11:30 Coffee break

11:30 - 13:00 *The CEFR: uses and challenges* (same as before)

- **Cristina Perez Guillot & Julia Zabala** (Universitat Politècnica de València, Spain) [Do learners know what a B2 is?](#)
- **Tony Green** (University of Bedfordshire, UK) [Using the CEFR to describe Speaking Tests](#)
- **Charalambos Kollias** (Lancaster University) [Conducting a synchronous virtual standard setting workshop to set a CEFR cut score.](#)
- **Thomas Iveson-Malcolm** (CLIQ) [CEFR-linked item profiles in reading and listening test development](#)

13:00-14:00 Lunch break

14:00-15:30 *The CEFR: uses and challenges (continued)*

- **Jamie Dunlea** (British Council) [Is it time to take the E out of the CEFR?](#)
- **Voula Kanistra** (Trinity College London) & **Claudia Harsch** (University of Bremen, Germany) [Using the Item Descriptor Matching method to enhance validity when aligning exams to the CEFR.](#)
- **Colin Mitchell** (Kaplan International Colleges) [Awareness to Competence: Pragmatic Progress and the CEFR](#)
- **David Booth** (Pearson) [A virtuous circle: tagging test content with cando statements for formative assessment feedback](#)

15:30-15:45 Comfort break

15:45-17:30 *Looking ahead towards 2020, introduced by the SIG coordinators*

- **Glyn Jones** (Lancaster University) *What were they judging? A critical review of the original CEFR calibration process*
- **Tim Goodier** (Eurocentres) [The CEFR, ELP and lifelong learning – relating a collated sample of ELP descriptors for Young Learners to the updated CEFR illustrative scales.](#)
- **Ulla Ratheiser & Carol Spoettl** (University of Innsbruck, Austria) [Incorporating the new extended descriptors for literature in teaching and assessment programmes in secondary school education](#)
- **Kate Plenter-Vowles** (University of Groningen, The Netherlands) [More than group conversation: piloting the new CEFR interaction descriptors in a general English skills class setting](#)

17:30 Closing discussion and goodbye