

1st EALTA Summer School

Good Practice in Language Testing and Assessment: an Educational Perspective The University of York Norwegian Study Centre (NSC) 28 June – 2 July 2010

Programme

~ th	Trogramme
Sunday 27 th	
18:30-21:00	Opening session and welcome reception (including buffet dinner) at the
	Norwegian Study Centre
Monday 28 th	Defining and implementing good practice (Gudrun Erickson and Neus Figueras)
09:00-10:30	Session 1: Defining good practice
11:00-12:30	Session 2: Good practice in the use of the CEFR
13:30-15:00	Session 3: Working with the EALTA GGP
Tuesday 29 th	Classroom assessment: theory and practice (Angela Hasselgreen)
09:00-10:30	Session 1: Introduction to classroom assessment
11:00-12:30	Session 2: Focus on receptive skills
13:30-15:00	Session 3: Focus on productive skills
Wednesday 30 th	Developing materials for assessing comprehension (Eli Moe, Hildegunn Helness,
" cuncsumy 30	Norman Verhelst)
09:00-10:30	Session 1: Development and analysis of reading and listening test items
11:00-12:30	Session 2: ""
13:30-15:00	Session 3: Some elements of test theory
18:00-22:00	Meeting Dianne Wall (question and answer session, followed by dinner at Gray's
	Court, York)
Thursday 1 st	Analysing test items and assessing speaking (Eli Moe, Hildegunn Helness, Norman
	Verhelst, Neus Figueras)
09:00-10:30	Session 1: Development and analysis of reading and listening items
11:00-12:30	Session 2: Some elements of test theory (2)
13:30-15:00	Session 3: Assessing students' oral performances in relation to CEFR levels
Friday 2 nd	On observing and doing language tests /testing and assessment?: (Sauli Takala and
	all tutors and participants)
09:00-10:30	Session 1: Sauli Takala: Half a century of observing and doing language assessment
11 00 12 20	and testing: Some lessons learned
11:00-12:30	Session 2: Issues and challenges in developing assessment and testing methods
12 20 15 00	and instruments
13:30-15:00	Session 3: Closing remarks

Certificates and goodbye