



International Association of Teachers of English as a Foreign Language
 Linking, developing and supporting English Language Teaching Professionals worldwide

Patron: Professor David Crystal OBE FBA

EALTA: European Association for Language Testing and Assessment



IATEFL Testing, Evaluation and Assessment SIG and EALTA Conference

Putting the CEFR to Good Use

29 - 30 October, 2010

Conference Program

29 October 2010, Friday

Rooms	Times		
40.006	08:00 – 09:00	Registration	
	09:00 – 09:20	Opening address by Sue Hackett, IATEFL TEA SIG Coordinator & Neus Figueras, EALTA	
Plenary 1 40.006	09:30 – 10:30	Brian North <u>Assessment, certification and the CEFR: an overview</u>	
	Rooms	40.006	40.010
Session 1	10:40 – 11:20	<u>What to teach and assess from A1 to C1</u> – Susan Sheehan	<u>The classroom and the CEFR: implementing practical models of formative assessment</u> – Neil Jones
COFFEE BREAK 11:20 – 11:50			
Session 2	11:50 – 12:30	<u>Using the CEFR to develop a new examination</u> – Cathy Taylor	<u>Standard setting with CEFR levels: from operationalisation to difficulty estimation</u> – Neus Figueras
Session 3	12:40 – 13:20	<u>The COPE CEFR Linking Project – An institutional perspective</u> – Carole Thomas	<u>Promoting self-assessment through the use of the European Language Portfolio</u> – Jesus A. Gonzalez
LUNCH BREAK 13:20 – 14:20			
	Rooms	40.006	40.010
Session 4 Workshop (60 mins)	14:30 – 15:30	<u>Does the CEFR require different materials and teaching</u> - Hugh Dellar	<u>Intercultural Competence and the CEFR – What’s the connection</u> - Judith Mader & Rudolf Camerer
Session 5	15:40 – 16:20	<u>Putting CEF into Practice</u> – Simon Thorley	<u>English Profile – speaking the same language</u> – Adam Evans (PDF 17 MB)
COFFEE BREAK 16:20 – 16:40			
	Rooms	40.006	40.010
Session 6	16:40 – 17:20	<u>Improving classroom assessment by using CEFR</u> – Sanja Wagner	<u>A critical look at the CEFR “phonological control” grid</u> – David Horner - CANCELLED
Plenary 2 40.006	17:30 – 18:30	Sauli Takala <u>Putting the CEFR to Good Use: Activities and Outcomes in Finland</u>	
	18:45 – 20:00	Opening Cocktail Courtesy of EALTA	

All sessions will be 40 minutes long and the workshops will last for an hour.



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29 - 30 October, 2010

Conference Program 30 October 2010, Saturday

Rooms	Times		
	08:00 – 09:00	Registration	
Plenary 3 40.006	09:00 – 10:00	Gudrun Erickson <u>Putting the CEFR to Good Use – A Collaborative Challenge</u>	
Room		40.006	40.010
Session 1	10:15 – 11:00	<u>Using the CEFR in the foreign language classroom</u> - Anne Dragemark Oscarson	<u>Can language specific criteria make assessment more reliable</u> - Hanna Lehti-Eklund & Maria Green-Vänttinen (PDF 13MB)
COFFEE BREAK 11:00 – 11:30			
		40.006	40.010
Session 2	11:30 – 12:15	<u>Using the CEFR to benchmark learning outcomes: a case study</u> – Simon Buckland	<u>Framing our proficiency in English – the PIE exam</u> – Gulnur Atalay & Beatrice Yavaser
Session 3	12:30 – 13:15	<u>A virtual approach to CEFR at university levels</u> – Isabel Herrando-Rodrigo	<u>Transparency, accountability and the CEFR in AP and A-level exams</u> – Miguel Angel Muñoz
LUNCH BREAK 13:15 – 14:30			
Plenary 4 40.006	14:30 – 15:30	John H.A.L. de Jong <u>Understanding the CEF</u>	
		40.006	40.010
Session 4 Workshop (60 mins)	15:30 – 16:30	<u>Learner corpora, contrastive rhetoric and the CEFR - what's the link?</u> – Cecilie Carlsen	<u>Designing 'fair' writing testing tasks</u> – Vasso Oikonomidou
COFFEE BREAK 16:30 – 16:50			
	16:50 – 17:30	Round-up discussion with plenary speakers Gudrun Erickson, John H.A.L de Jong, Brian North and Sauli Takala	
	17:30 – 17:45	CLOSING REMARKS	

All sessions will be 45 minutes long and the workshops will last for an hour.