



EUROPEAN ASSOCIATION
FOR LANGUAGE TESTING
AND ASSESSMENT

**Joint Meeting
of the EALTA Special Interest Groups *Assessment of Writing and
Assessment for Academic Purposes***

Friday, 17 November & Saturday, 18 November, 2017

University of Bremen, Germany

PROGRAMME

Friday, 17 November

9.30-10.00 Registration and Welcome

10.00-17.00 Workshop on Source-Based Writing Assessment
Atta Gebril, American University of Cairo, Egypt

There is growing interest in the use of source-based tasks for assessing writing, especially in academic settings. Source-based tasks refer to these activities that require students to use external materials in their writing. This trend is supported by recent research that has shown a strong relationship between source-based tasks and assignments required in university classes. Source-based tasks also offer background knowledge to writers as they use ideas from external materials while writing. However, such tasks come with a host of challenges related to design and scoring. Questions at the heart of this issue include: What are we testing in source-based tasks? Writing skills, or a combination of writing and other skills? What are the criteria for selecting external sources? How many sources should we use with a writing task? What is the nature of task instructions? How should source-based writing be scored? How should we address problems related to inappropriate textual borrowing practices? These questions will be the focus of this workshop. The presenter will provide participants with hands-on experiences that could help them design their own assessment tasks. As part of the workshop, the presenter will share sample materials with participants, including source-based writing tasks and scoring rubrics. Finally, the presenter will offer ideas for action research projects that writing instructors can conduct in their classes.

Saturday, 18 November

9.00-9.20 Is EAP students' use of assigned source texts different when writing in exam conditions as opposed to writing at home?
Emma Bruce, University of Bedfordshire, UK

Questions & discussion: 15 mins.

