

Joint event: The CEFR: a road map for future research and development

In the two decades since its publication, the CEFR has established itself as an indispensable reference point for all aspects of second and foreign language education – a position that was reinforced by the publication of the Companion Volume in 2018. Used worldwide by individuals, institutions and policy makers in different contexts, with different aims and with varying degrees of rigour, the CEFR has become *de facto* an open source apparatus that is a great deal more than a collection of documents.

EALTA and UKALTA, both open associations of professionals in language testing and assessment, recognize the need to explore ways of developing research methodologies and projects of various kinds that can help to extend and further develop the CEFR and its implementation. Accordingly, they have decided to organize a meeting that will consider the possibility of creating a road map for future engagement with the CEFR, taking account of what has been learnt so far and of new developments in applied linguistics and related disciplines.

The meeting will comprise a series of symposia and discussion panels in which invited professionals from different contexts will report on and discuss existing policies and research and express their views on future developments.

The meeting will take place in **British Council London** on **Friday 7 and Saturday 8 February 2020**, starting at 14:00 on Friday and ending at 17:00 on Saturday.

Registration has closed as all available places have been filled. If you would like to add your name to a waiting list, we can contact you if places become available on a first-come-first served basis. Please access <https://www.eventbrite.co.uk/e/the-cefr-a-road-map-for-future-research-and-development-tickets-81935371903?ref=estw>. You can add your name by clicking 'register'.

DRAFT PROGRAMME

Friday 7 February

13.30–14.00	Registration
14.00–14.15	Welcome: EALTA and UKALTA
14.15–15.45	The CEFR: Learning, teaching, assessment in Europe and beyond Brian North: The CEFR Companion Volume Project: what has been achieved Panel discussion: Barry O’Sullivan (British Council), Masashi Negishi (Tokyo University of Foreign Studies), Meg Malone (ACTFL). Chair: Jamie Dunlea (British Council)
15.45–16.15	Coffee
16.15–17.15	The CEFR: challenges and critical perspectives – David Little
17.15–18.00	Questions and discussion

Saturday 8 February

09.00–10.45	Symposium 1: The action-oriented approach in the CEFR and the C V: a change of paradigm(s)? Panel: Constant Leung (King’s college London), Mark Levy (British Council, Spain), John de Jong (Language Testing Services). Chair: Barry O’Sullivan (British Council)
10.45–11.15	Coffee
11.15–13.00	Symposium 2: Plurilingualism, plurilingual education and mediation Panel: Bessie Dendrinou (National and Kapodistrian University of Athens, Greece), Déirdre Kirwan (Formerly principal of Scoil Bhríde (Cailíní), Blanchardstown, Dublin), Peter Lenz (Institute of Multilingualism, University of Friburg). Chair: Vincent Folny (France Education International)
13.00–14.00	Lunch
14.00–15.45	Symposium 3: Descriptors in curriculum, classroom and assessment Panel: Elaine Boyd (University College London), Armin Berger – (University of Vienna), Elif Kantarcioğlu (Bilkent University, Ankara). Chair: Nick Savile (ALTE)
15.45–17.00	Closing business

