

# **Language testing of low-literate L2-learners – what role should it play?**

EALTA, Symposium  
June 1st 2017, Sevres

# Symposium outline

- *Taina Tammelin-Laine*, Center for Applied Language Studies, University of Jyväskylä, Finland
  - Introduction: Low-literate L2-learners and testing – what role should it play?
- *Jane Allemano*, University College London, Institute of Education, UK
  - Testing the language and literacy ability of ESOL learners with little or no history of education
- *Lorenzo Rocca*, University for Foreigners of Perugia, CVCL, Italy
  - Language requirements and vulnerable users: the Italian context
- *Cecilie Hamnes Carlsen*, Vox, nasjonalt fagorgan for kompetansepolitikk, Norway
  - Language testing with a bitter aftertaste
- *Taina Tammelin-Laine*
  - Roundup and discussant: What are we actually testing, how, and why?
- Open discussion / questions and answers