

The Collaborative Research (CR) Model in Undergrad Research Projects

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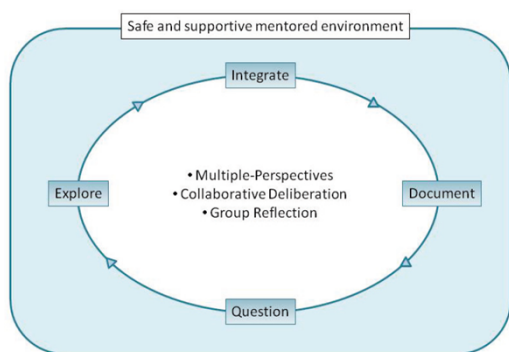
UREP Project: Assessing English Language Placement Tests for Use in Qatari Post-Secondary Institutions

The Problem

- Difficulty choosing best placement test for Gulf students

The Goal:

- Develop a test assessment rubric to help select tests for Gulf EFL programs



Collaborative Research Model

Students collaborate at every stage:

- o Setting meeting content & schedule
- o Defining the research questions
- o Reviewing the literature
- o Presenting articles at team meetings
- o Developing assessment rubric criteria
- o Seeking advisor's input
- o Applying assessment rubric to tests
- o Selecting 3 tests to pilot
- o Recruiting subjects; piloting tests
- o Evaluating the rubric
- o Reflecting and assessing
- o Writing reports, articles, presentations
- o Presenting at conferences

The Rubric

- A Test Instructions
- B Test Sections
- C Context Validity (Cultural Issues)
- D Reliability and Validity
- E Administration

Results to Date: Applying the Rubric to Placement Tests

Test	Paper/Computer	Quantitative Rubric Score	Qualitative Holistic Score
Test 1	Computer	87	8
Test 2	Computer	84	9
Test 3	Paper	71	8
Test 4	Computer	69	7
Test 5	Computer	51	5
Test 6	Paper	46	5

Results to Date: Trying the Placement Tests with Students

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