

QUESTIONNAIRE ABOUT THE WORKSHOP

Using the Manual for relating examinations to the CEFR

A. Please, evaluate the quality of each of the following aspects of the workshop by circling one of the assessment options:

1 Length of workshop:

too long **0** | quite long **1** | appropriate **10** | quite short **1** | too short **1**

- I couldn't decide between "appropriate" and "quite short". I'd appreciate more time but I understand that it depends on many factors
- An other half day would have been useful
- The workshop was quit intense, the middle day seemed very longer, but the intensive treatment of the issues was in fact very helpful
- The manual is articulate and complete. More time would be needed to get a better idea of the operation motived
- More time could be devoted to standardization of judgements, judgement sessions 1 and 2, explaining how to prepare judges for judgement 2 (100 borderline candidates)

2 Quality of workshop:

good **12** | mostly good **0** | mixed **1** | mostly poor **0** | poor **0**

- Thank you! Challenging topic, in -depth view of lecturers, willingness to share and advice, space available for discussion, personal experience of lecturers, perfect and friendly atmosphere
- Very good presentation from those leading the workshop, excellent resources
- The facilitators were very clear and competent. The presentation helped present the theory and the hands-on activities were well-balanced
- Presenters well prepared, well organised, sticked to the schedule and at the same time managed to answer questions that arose during the workshop. I appreciate that the workshop was appropriate for the audience- not going back to things we know (CEFR, levels, etc.), but rather building upon our knowledge - I felt like being taken as a partner, as a language tester, but not as trainee who does not know anything about the subject

3 Opportunity for participation and discussion:

More than enough **3** | appropriate **10** | too little **0**

- We had many oppourtunities to ask for clarifications and also to move on experience
- More time on participants! Discussions + feedback

- The atmosphere was relaxed and people could ask whenever they needed, but it didn't influence the smooth flow of the workshop

4 Opportunity to learn

very much **8** | quite a lot **5** | not so much **0** | very little **0**

- I especially found the workshop productive and stimulating. Although familiar with some methods already, relating them to the CEFR was very new for me
- I had attended a similar workshop before, so I had been through most of the procedures already, but there were additional elements and new information for me
- For me, it was much-appreciated revision and showing how things can be put into practice

D. What in particular did you learn at this workshop?

- To be patient, to concentrate on problems step by step, don't give up, train and familiarize and judge and repeat and improve until it "hearts" ask for help, share and discuss, learn from the others
- It was very interesting to see and overview of the whole process of setting cut-off
- I learned how to apply the information in the CEFR practically. I learned a lot about standard setting and got a better understanding of the benchmarking process in language testing
- I learned different methods, some of which I didn't know
- It was useful for me to make speaking performances and to conduct standard setting methods to the reading test using CEFR level. I found the pre-workshop activities stimulating and useful for the actual workshop
- How to align test to the CEFR - how to set standards and cut-off parts
- Became more familiar with the CEFR
- How important are all the stages of the process- how to explain procedures - how to live with some uncertainty
- I get some up-to-date information about standard setting
- I have learned that familiarization process should take longer time till all the attendants feel familiar to the descriptions
- Different methods for different purposes
- How to carry out judgement session

E. What would you like to suggest for next workshops?

- Continue! And even if it seems rare and strange, more homework welcome, because it simply helps to revise the day and really experience it/the topic!

- *Classroom assessment -linking alternative instruments (portfolios) to the CEFR -writing documentation for testing(specification, validation, reports, etc.) -how to train teachers in language assessment -writing descriptors/design of local scales linked to the CEFR*
- *More time! There was a lot of information delivered and at times appeared fragmented due to time limits*
- *More on other skills, not just reading and focus on different languages*
- *To have more training*
- *More time for test taking and judge session*
- *The workshop was somewhat too short, at least an other half day would be needed to discuss standard setting methods and the results of the judgment session more thoroughly*
- *Tables instead of shares with small tables only clear descriptions whether laptops will be really needed. Topics: benchmarking*

F. Please indicate whether you are:

language teacher **3** | teacher educator **4** | assessment professional **7** |
university/college teacher **6** | researcher **1** | educational administrator **1** | other **0**
(Please feel free to provide more detail overleaf)

Other:

- *Test developer/item writer*
- *Tester, item writer and editor*