

## QUESTIONNAIRE ABOUT THE WORKSHOP

### *ASSESSING WRITING – TASK DEVELOPMENT AND CONSTRUCTING RATING SCALES*

**A. Please, evaluate the quality of each of the following aspects of the workshop by circling one of the assessment options:**

**1** Length of workshop:

too long **0** | quite long **1** | appropriate **13** | quite short **1** | too short **0**

- *I'd have liked more time to design and rating scales to see if my B.1 is equivalent to other B.1s*
- *Appropriately timed as well, with well balanced note*
- *Change of start time on day I caused some inconvenience but did detract from quality of the workshop*
- *More breaks and water would have been appreciated*
- *Wednesday from 9,00 'till 18,00 was quite exhausting but otherwise ok*

**2** Quality of workshop:

good **11** | mostly good **4** | mixed **1** | mostly poor **0** | poor **0**

- *Good, but I was hoping to gain some more (new) insights*
- *Excellently prepared presenter + good-quality materials*
- *Well planned, good mix of participant*
- *The wide range of backgrounds and experiences of participants sometimes made it difficult to explore and investigate are of interest*
- *The theory parts were very useful, but the groupwork sessions didn't*

**3** Opportunity for participation and discussion:

More than enough **6** | appropriate **10** | too little **0**

- *Enough opportunity, some participants had trouble stopping (and Claudia needn't fear interrupting...)*

**4** Opportunity to learn

very much **5** | quite a lot **10** | not so much **1** | very little **0**

- *I was pleased to learn how much I already knew on the topic; this in itself is a valuable learning experience*
- *Thanks*
- *The experience allowed me to reconsider my views on both CEFR and testing in general*
- *(depending on your background/Knowledge)*

#### **D. What in particular did you learn at this workshop?**

- *Similarities in L.1 and L.2 testing and issues in both fields; writing assessment will always remain difficult because of complexity; fellow researcher stare facing similar problems as I am*
- *Overview on task construction; CEF - rating*
- *Learn + from other participants experience and change; technical terminology.*
- *That there aren't straight forward answers!*
- *How to benchmark texts; how to conduct rater training*
- *I came from a very limited background in testing assessment so all of the input was really positive. Feedback from Claudia and other teachers was really helpful. I gained an overall comprehension of how grading and scales are developed and how difficult it is to design tests that are reliable + valid*
- *Provided one with a window into writing rating scales*
- *I think intercultural interact has very helpful and so everything*
- *Creates insights into specifications and test development*
- *About test specifications and developing rating scales*

#### **E. What would you like to suggest for next workshops?**

- *Assessing speaking; task development and scales*
- *Assessing speaking*
- *Add'l skills assessment workshops*
- *More of them throughout the year- Within the group some focused group work have been desirable. The structure of the workshop is perfect*
- *At the end of the seminar Claudia mentioned that there are still so many things to be discussed. I would, therefore, like to participate in the next workshop as well. Thank you Claudia!*

#### **F. Please indicate whether you are:**

language teacher **7** | teacher educator **1** | assessment professional **8** |  
university/college teacher **3** | researcher **2** | educational administrator **2** | other **0**  
(Please feel free to provide more detail overleaf)