

Conversation Analysis

Sample transcripts with comments

R: well .hhh let's start with the (0.5) well the MBAs=
 I: =yes that sounds fine
 R: (1) .hhh Emmanuel=
 I: =Emmanuel↑=
 R: =yes (.) did the four week course with you:: (0.5)
 I: (.) I mean he [was]
 R: [yes] (1) came with first class degree
 from M ((erased for confidentiality))=
 I: =first class?
 R: (1) yes (.) with some experiential learning before
 that ((reading from student file)) with business experience before that. (.)
 this is somebody
 who the MBA office asked to do an essay because the
 experience wasn't so
 great (.) they often make sure that the student is
 understanding .hh is
 going to understand what the course is about (.) then
 they ask them to do
 an essay (0.5) and apparently this was a very (3) um (3)
 this was o.k.::
 ((laughs))=
 I: =right (2) so it wasn't outstanding↑

Annotations for the first transcript:

- Adjacency pair: request (points to R: well the MBAs=)
- Silence (points to R: (1) .hhh Emmanuel=)
- Adjacency pair: acceptance of request; preferred response (points to I: =Emmanuel↑=)
- Overlap (points to R: [yes] (1) came with first class degree)
- Repair: self-initiated, self-repair (points to R: ((erased for confidentiality))=)

I: =and then what do you do with that book?=
 S: =you mean the notebook[?
 I: [[(murmurs agreement)]
 S: [whenever I have time
 I just take it out and read them.

Annotations for the second transcript:

- Adjacency pair: request (points to I: =and then what do you do with that book?=
 S: =you mean the notebook[?)
- Insertion sequence (points to I: [[(murmurs agreement)]
 S: [whenever I have time)
- Adjacency pair: acceptance of request; preferred response (points to I just take it out and read them.)

